

## **Abstract**

The current study aimed to identify:

- 1-The level of academic boredom among university students.
- 2- Significance of differences in academic boredom among university students according to gender (male, female) Specialization (scientific, human).
- 3-The level of cognitive failure among university students.
- 4-Significance of differences in cognitive failure among university students according to gender (male, female) and specialization (scientific, human).
- 5- The correlation between academic boredom and cognitive failure among university students.

The statistical analysis sample consisted of (400) male and female students who were chosen randomly with an equal distribution: the final application sample consisted of (372) students. And Freshman since the current research aims to study the relationship between academic boredom and cognitive failure among universitys students therefore it requires the presence of two tools that have psychometric characteristics to achieve the objectives of the research in its initial form, it is divided into (4) domains,which are teaching methods, the content of, study materials, evaluation methods, decreased arousal (motivation) and building a measure of cognitive failure based on the theory of (the filter) of Broadbent 1958, as the number of its paragraphs reached (34) paragraphs in its initial form distributed over (4) domains it is a distraction, a failure of perception, a failure of memory, a failure of employment (the failure of the tool), and the standards were presented to the specialists to judge their validity and the steps for building all approved standards, and then the researcher applied the standards on a sample the research and after completing the application, the researcher used the appropriate statistical methods to analyze the data, and the researcher reached the following results:

1-there is academic boredom among university students.

2-there are no statistically significant differences in academic boredom among university students according to the gender variable (girls, females), also, there are no statistically significant differences in academic boredom among university students in the variable of specialization (science and humanities).

3-university students enjoy a degree of cognitive failure.

4-there are no statistically significant differences in the cognitive failure of university students in the variable of gender (male, female), and there are no statistically significant differences in cognitive failure among university students in the variable of specialization (scientific, human).

5-there is a weak correlation between cognitive failure and academic boredom among university students.

Based on the findings of the current research, the researcher made a number of recommendations and proposals.

**Ministry of Higher Education and Scientific Research**

**Wasit University – College of Education for Humanities**

**Department of Educational and Psychological Sciences**



# **Academic boredom and its relationship to cognitive Failure to University students**

**A Thesis**

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**By**

**Haneen Hadi Qasim**

**Supervised by**

**Prof. Dr. Rasheed Nasir Khaleefah Al-Hashimi**